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TITLE Summary of One-Year Follow-Up Information on

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#### ABSTRACT

The main purpose of a followup of Minnesota area postsecondary vocational-technical institute graduates was to determine what happens to graduates after they leave school. Information obtained from graduates and their employers allows school personnel to judge the effectiveness of their programs and how they might be improved. Experience with the followup system in Minnesota has been very successful. During the July 1, 1971-June 30, 1972 year returns were received from 80 percent of the graduates and from 92 percent of their employers. The data are presented in 35 tables and corresponding narratives covering the broad subject matter of the graduates employment status at one year after graduation, including their employment history, employer followup, and graduates' evaluation of their school training programs. Appendixes give the system curriculum guide for broad occupational clusters and curriculum area for specific programs, and a list of the counties in Minnesota's 11 economic regions. (MF)

 Summary of One-Year Follow-Up Information
On Graduates Who Graduated From Full-Time Day Programs
Of The Minnesota Area Vocational-Technical Institutes
Between July 1, 1971, And June 30, 1972

SUMMARY OF ALL GRADUATES:

ACROSS THE STATE

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

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November, 1973

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#### **FOREWORD**

This report is one of several featuring one-year follow-up data gathered from students who graduated from the Minnesota Area Vocational-Technical Institutes between July 1, 1971, and June 30, 1972. The data were gathered by the Vocational Follow-Up System under a contract with the Minnesota State Department of Education together with the cooperation of the institutes. Experience with the follow-up system in Minnesota has been highly successful. During the past year returns have been received from 80 percent of the graduates followed up and 92 percent of their employers.

Four different types of follow-up reports have been generated from the data: (1) a summary of data on all graduates followed up across the entire state, (2) a summary of data on graduates followed up in each curriculum area (e.g., auto mechanics) across the entire state, (3) a summary of data on graduates followed up within each institute, and (4) a summary on all graduates followed up within each curriculum area within each institute.

The reports were prepared by the clerical staff of the Vocational Follow-Up System under the supervision of Dominic A. Mohamed and Paul Gunderson. Comments concerning the reports and their effectiveness should be addressed to:

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#### TABLE OF CONTENTS

PA	GE
DREWORD	
ABLE <b>O</b> F CONTENTS ii	
NTRODUCTION	
IGURE 1 - ORGANIZATION OF INFORMATION PRESENTED	
IST OF TABLES	i
NTERPRETING THE TABLES 6	
ETAILED DESCRIPTIONS OF TABLES 8	
CTUAL TABLES	
PPENDIX A - SYSTEM CURRICULUM GUIDE	
Broad Occupation Clusters, Curriculum Areas, and Specific Programs	
PPENDIX B - COUNTIES INCLUDED IN MINNESOTA'S  ELEVEN ECONOMIC PLANNING REGIONS B-1	



#### INTRODUCTION

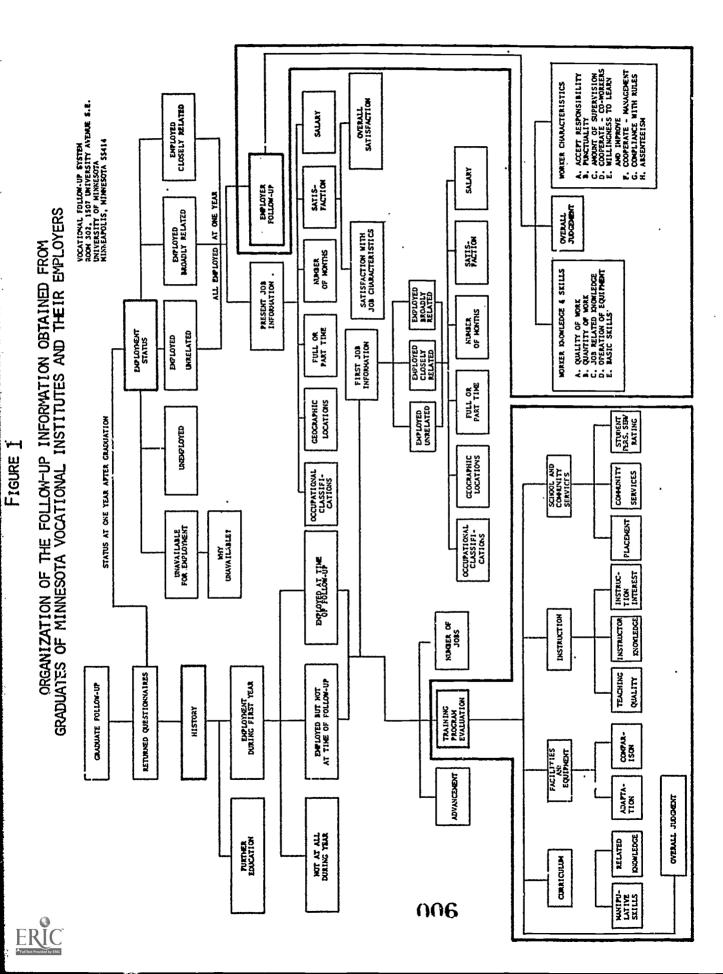
Why Follow Up Vocational Students?

The main purpose of a follow-up of Area Vocational-Technical Institute (AVTI) graduates is to determine what happens to graduates after they leave their vocational institutes. Knowledge obtained from graduates of the Minnesota Area Vocational-Technical Institutes and their employers allows AVTI personnel to determine the present effectiveness of their programs and to specify how those programs might be changed in order to increase their effectiveness.

The Vocational Follow-Up System, aided by a specialized staff which is responsive to the needs of the Area Vocational-Technical Institutes and the State Department of Education, provides a more efficient vehicle for gathering such follow-up information than would be possible if each institute followed up its own students. Efficiency is increased, not only because a central unit can be financed more inexpensively than individual units at each of the Area Vocational-Technical Institutes, but also because a central unit can utilize data-gathering methods which maximize the accuracy of the data and returns.

Figure 1 presents a schematic flow chart of the types of information that were gathered by the System during the past year. A list of table titles is provided on pages 3 through 5.





#### LIST OF TABLES

- 1. EMPLOYMENT DURING FIRST YEAR GRADUATES' EMPLOYMENT DURING FIRST YEAR AFTER GRADUATION
- 2. FIRST JOB RELATEDNESS DEGREE OF RELATEDNESS OF GRADUATES' FIRST JOBS TO AVTI TRAINING
- 3. FIRST JOB OCCUPATIONAL CLUSTER BROAD OCCUPATIONAL CLUSTERS OF GRADUATES' FIRST JOBS
- 4. FIRST JUB LOCATION GEOGRAPHIC LOCATIONS OF GRADUATES' FIRST JOBS
- 5. FIRST JOB FULL OR PART-TIME FULL OR PART-TIME STATUS OF GRADUATES' FIRST JOBS
- 6. EMPLOYMENT STATUS ONE YEAR AFTER GRADUATION GRADUATES EMPLOYED, UNEMPLOYED, OR UNAVAILABLE FOR EMPLOYMENT ONE YEAR AFTER GRADUATION
- 7. UNAVAILABILITY REASONS GRADUATES WERE UNAVAILABLE FOR EMPLOYMENT ONE YEAR AFTER GRADUATION
- 8. PRESENT JOB FULL OR PART-TIME FULL OR PART-TIME STATUS OF GRADUATES' JOBS ONE YEAR AFTER GRADUATION
- 9. PRESENT JOB OCCUPATIONAL CLUSTER BROAD OCCUPATIONAL CLUSTERS OF GRADUATES' JOBS ONE YEAR AFTER GRADUATION
- 10. PRESENT JOB LOCATION GEOGRAPHIC LOCATIONS OF GRADUATES' JOBS ONE YEAR AFTER GRADUATION
- 11. NUMBER OF JOBS NUMBERS OF JOBS HELD BY GRADUATES DURING THE FIRST YEAR AFTER GRADUATION
- 12. JOB ADVANCEMENT FORMAL JOB ADVANCEMENT OF GRADUATES EMPLOYED ONE YEAR AFTER GRADUATION
- 13. FIRST MONTH SALARIES FIRST MONTHLY SALARIES OF GRADUATES EMPLOYED JURING THE FIRST YEAR AFTER GRADUATION
- 14. PRESENT JOB SALARIES MONTHLY SALARIES OF EMPLOYED GRADUATES ONE YEAR AFTER GRADUATION
- 15. ADDITIONAL TRAINING GRADUATES' PARTICIPATION IN FURTHER EDUCATION DURING THEIR FIRST YEAR AFTER GRADUATION
- 16. OVERALL JOB SATISFACTION GRADUATES PRESENTLY EMPLOYED IN RELATED JOBS OVERALL FEELINGS ABOUT THEIR JOBS
- 17. OVERALL JOB SATISFACTION GRADUATES PRESENTLY EMPLOYED IN UNRELATED JOBS OVERALL FEELINGS ABOUT THEIR JOBS



- 18. SATISFACTION WITH SELECTED JOB CHARACTERISTICS GRADUATES PRESENTLY EMPLOYED IN RELATED JOBS RATINGS OF THE DEGREE TC WHICH THEY WERE SATISFIED WITH SELECTED CHARACTERISTICS OF THEIR JOBS
- 19. SATISFACTION WITH SELECTED JOB CHARACTERISTICS GRADUATES PRESENTLY EMPLOYED IN UNRELATED JOBS RATINGS OF THE DEGREE TO WHICH THEY WERE SATISFIED WITH SELECTED CHARACTERISTICS OF THEIR JOBS
- 20. GRADUATES' RATINGS OF THEIR PROGRAM CURRICULUMS GRADUATES EMPLOYED ANYTIME DURING THE YEAR IN RELATED JOBS JUDGMENTS OF THE TRAINING THEY RECEIVED AT THE AVTI IN BASIC JOB RELATED (PERFORMANCE) SKILLS AND GENERAL TECHNICAL KNOWLEDGE IN LIGHT OF THEIR EXPERIENCES ON THE JOB
- 21. AVTI FACILITIES AND EQUIPMENT GRADUATES EMPLOYED ANYTIME DURING THE YEAR IN RELATED JOBS JUDGMENTS OF THE EASE WITH WHICH THEY WERE ABLE TO ADAPT TO FACILITIES AND EQUIPMENT ON THE JOB.
- 22. GRADUATES EMPLOYED ANYTIME DURING THE YEAR IN RELATED JOBS COMPARISONS OF THE AVT1 FACILITIES AND EQUIPMENT WITH THOSE ON THE JOB
- 23. INSTRUCTOR UP-TO-DATENESS GRADUATES EMPLOYED ANYTIME DURING THE YEAR IN RELATED JOBS JUDGMENTS OF THE EXTENT WO WHICH THEIR AVTI INSTRUCTORS WERE UP-TO-DATE IN THEIR FIELDS.
- 24. TEACHING QUALITY OF AVTI INSTRUCTORS GRADUATES' JUDGMENTS OF THE TEACHING QUALITY OF THE INSTRUCTORS ASSOCIATED WITH THEIR TRAINING PROGRAMS
- 25. INSTRUCTOR KNOWLEDGEABILITY GRADUATES' JUDGMENTS OF THE KNOWLEDGE POSSESSED BY THE INSTRUCTORS OF THEIR TRAINING PROGRAMS
- 26. INSTRUCTOR INTEREST IN STUDENT PROGRAM PROGRESS GRADUATES JUDGMENTS OF THE INTEREST SHOWN BY INSTRUCTORS IN THEIR WORK PROGRESS AT THE AVTI
- 27. PROGRAM CHOICE GRADUATES' SATISFACTION WITH THEIR ORIGINAL PROGRAM CHOICES ONE YEAR AFTER GRADUATION
- 28. PERSON OR GROUP MOST INFLUENTIAL IN HELPING GRADUATES TO SECURE THEIR FIRST JOBS
- 29. GRADUATES' JUDGMENTS OF THE QUALITY OF SELECTED SERVICES AND FACILITIES PROVIDED BY THE AVTI
- 30. GRADUATES' JUDGMENTS OF THE QUALITY OF THE SERVICES AND FACILITIES PROVIDED BY THE COMMUNITY IN WHICH THE AVTI IS LOCATED
- 31. EMPLOYERS' JUDGMENTS OF SELECTED WORK CHARACTERISTICS OF GRADUATES PRESENTLY EMPLOYED IN RELATED JOBS IN COMPARISON WITH OTHER WORKERS IN THEIR WORK GROUPS
- 32. EMPLOYERS' JUDGMENTS OF SELECTED PERSONAL CHARACTERISTICS OF GRADUATES PRESENTLY EMPLOYED IN RELATED JOBS AS COMPARED TO OTHER WORKERS IN THEIR WORK GROUPS



- 33. EMPLOYERS' OVERALL JUDGMENTS OF GRADUATES PRESENTLY EMPLOYED IN RELATED JOBS (COMPETENCY, EFFECTIVENESS, PROFICIENCY, GENERAL OVERALL WORK ATTITUDES AND OTHER ELEMENTS OF SUCCESSFUL JOB PERFORMANCE) AS COMPARED WITH OTHER WORKERS IN THEIR WORK GROUPS
- 34. NUMBER OF GRADUATES FROM EACH AVTI INCLUDED IN THIS SPECIFIC REPORT
- 35. NUMBER OF STUDENTS INCLUDED IN THIS REPORT WHO GRADUATED FROM EACH CURRICULUM AREA



#### INTERPRETING THE TABLES

The follow-up information summarized in this report was gathered to provide information of interest to people attempting to determine how they might improve vocational programs. Each major type of information gathered is presented below and discussed in reference to the specific tables displaying the information. This explanation should assist you in interpreting what the information means in terms of your programs.

Table 27 is a sample of the tables presented in this report. The information contained in this table is used as an example, and is not information concerning your program. The table is preceded by a heading which explains the information being presented in the table.

TABLE 27: PROGRAM CHOICE -GRADUATES' SATISFACTION WITH THEIR ORIGINAL PROGRAM CHOICES ONE YEAR AFTER GRADUATION

	CATEGORY	NUMBER	PERCENT _
1.	GRAD WOULD CHOOSE SAME PROGRAM AGAIN	X	Υ
2.	GRAD WOULDN'T CHOOSE SAME PROGRAM AGAIN	Z	I
	DID NOT RESPOND	N	
	TOTAL	S T	A

The number of people who provided the information which is summarized in the table is indicated after "Totals" (i.e., T, which means that the table summarized information obtained from X + Z + N graduates). The categories of the information, or the way the information on the graduates was broken down, are indicated along the left side of the table; i.e., (1) "Graduate would choose same program again", (2) "Graduate wouldn't choose same program again".



and "Did not respond." The numbers of people categorized as "did not respond" represent the number of graduates who were followed up but did not fill out the specific question on the follow-up questionnaire. Caution: There are other types of categories in some tables of this report which are treated similar to the "DID NOT RESPOND" category in this example, such as: DID NOT INDICATE FIRST JOB; DID NOT RESPOND/NO FIRST JOB; DID NOT INDICATE PRESENT JOB; DID NOT RESPOND/EMPLOYED IN UNRELATED JOBS; DID NOT RESPOND/EMPLOYED IN RELATED JOBS; AND DID NOT RESPOND/NO PRESENT JOB.

The numbers of people who said they would choose the program again and those who would not choose the program again plus those who did not respond are indicated under the column headed "Number." In this sample table, X graduates indicated they would choose the program again, Z indicated they would not choose the same program again, and N did not respond. The percentage of the T people whose information is included in the table who would choose the program again and the percentage of those graduates who would not choose the same program again are indicated in the column labeled "Percent." The number of people who did not respond to the question are indicated, but they are not included in the calculation of the percentages. In this sample table, X of the T people, or Y percent, would choose the same program again; and Z of the T people, or I percent, would not choose the same program again. In the row labeled "Totals," the total percentage should equal 100; but in some instances the total may be slightly larger or smaller, due to decimal rounding.

Since the follow-up procedures used to gather the information successfully obtained information from 80 percent of the graduates, and not all people completed all items on the questionnaire, care should be used in interpreting



the actual numbers of people in each category. It is more appropriate to interpret the tables using the percentage of people from a program in each category than it is to use the number of people.

#### DETAILED DESCRIPTIONS OF TABLES

### TABLE 1 - EMPLOYMENT DURING FIRST YEAR GRADUATES' EMPLOYMENT DURING FIRST YEAR AFTER GRADUATION

Table 1 shows (1) how many of the graduates included in this report were <a href="mailto:employed">employed</a> one year after graduation, (2) how many of the graduates were <a href="employed">employed</a> at some time during the year but not at the time when the follow-up was conducted one year after graduation, and (3) how many people were not <a href="employed">employed</a> at any time during the year. This group includes people who were <a href="employed">employed</a> at any time during the year. This group includes people who were <a href="employed">employed</a>. It is possible to determine the total number of people who were <a href="employed">employed</a>. It is possible to determine the total number of people who were <a href="employed">employed</a> at some time during the first year after graduation by adding the first two categories.

Tables 2-5 include information about the first jobs held by graduates employed at the time of follow-up or employed at any time during the year.

TABLE 2 - FIRST JOB RELATEDNESS DEGREE OF RELATEDNESS OF GRADUATES' FIRST JOBS TO AVTI TRAINING

Table 2 presents information on (1) the number of people who had first jobs closely related to the occupations for which they trained, (2) the number who had first jobs in occupations somewhat related to the curriculum areas from which they graduated, but not the exact occupations for which trained (broadly related), and (3) the number who had first jobs in occupations unrelated to the training they received and the number of people who were followed-up but did not indicate their first jobs. (Refer to Appendix A.)

### TABLE 3 - FIRST JOB OCCUPATIONAL CLUSTER - BROAD OCCUPATIONAL CLUSTERS OF GRADUATES' FIRST JOBS

Table 3 indicates the number of graduates whose first jobs were in a variety of broad occupational clusters. Refer to Appendix A, using the "900" number (the number in parentheses after the name of the occupational cluster). The number of people who were followed up but did not indicate first jobs and therefore could not have first job occupational clusters are also shown in this table.

### TABLE 4 - FIRST JOB LOCATION GEOGRAPHIC LOCATIONS OF GRADUATES' FIRST JOBS

Table 4 indicates the number of graduates whose first jobs were in a variety of geographical locations and those who were followed-up but did not indicate first job.



### TABLE 5 - FIRST JOB FULL OR PART-TIME - FULL OR PART-TIME STATUS OF GRADUATES' FIRST JOBS

Table 5 indicates the number of graduates whose first jobs were full-time or part-time and the number of those who did not respond and/or did not have first jobs.

TABLE 6 - EMPLOYMENT STATUS ONE YEAR AFTER GRADUATION - GRADUATES EMPLOYED, UNEMPLOYED, OR UNAVAILABLE FOR EMPLOYMENT ONE YEAR AFTER GRADUATION

Table 6 indicates the employment status of the graduates one year after they graduated. The information in broken down into five categories: (1) the number of graduates employed in closely related occupations (they entered the exact occupations for which trained), (2) the number of graduates employed in broadly related occupations (they were employed in occupations somewhat related to the curriculum areas from which they graduated but not in the exact occupations for which trained), (3) the number of graduates employed in unrelated occupations (they were employed but in occupations unrelated to the curriculum areas from which they graduated), (4) the number of graduates unavailable for employment (they had legitimate reasons, as documented in Table 14, for being unavailable for employment), and (5) the number of graduates unemployed (they did not have jobs but were actively looking for jobs). Refer to Appendix A for further explanation of relatedness.

## TABLE 7 - UNAVAILABILITY REASONS GRADUATES WERE UNAVAILABLE FOR EMPLOYMENT ONE YEAR AFTER GRADUATION

Table 7 presents a breakdown of the number of graduates who were unavailable for employment one year after graduation for a variety of reasons. The breakdown assumes that (1) being in the military, (2) participating in further training, (3) illness, and (4) being a housewife or being pregnant, are legitimate reasons for not being employed. Graduates with other legitimate reasons for unavailability such as death, etc., are included in category (5) other. Category (6) includes the number of graduates who indicated that they were presently not working and were not interested in employment.

TABLE 8 - PRESENT JOB FULL OR PART-TIME - FULL OR PART-TIME STATUS OF GRADUATES! JOBS ONE YEAR AFTER GRADUATION

Table 8 indicates the number of students employed in <u>full-time</u> or <u>part-time</u> jobs and those who were followed-up but did not respond one year after graduation.



TABLE 9 - PRESENT JOB OCCUPATIONAL CLUSTER - BROAD OCCUPATIONAL CLUSTERS OF GRADUATES JOBS ONE YEAR AFTER GRADUATION

Table 9 presents information on the number of graduates employed in a variety of broad occupational clusters and those who were followed-up but did not indicate a present job one year after graduation. Refer to Appendix A, using the number in parentheses after the cluster title (e.g., AGRICULTURAL RELATED OCCUPATIONS, 901).

TABLE 10 - PRESENT JOB LOCATION GEOGRAPHIC LOCATIONS OF GRADUATES\* JOBS ONE YEAR AFTER GRADUATION

Table 10 presents information on the number of graduates employed in a variety of geographical locations and the number of graduates followed-up who did not indicate a present job one year after graduation. Refer to Appendix B to determine which counties are in each region.

TABLE 11 - NUMBER OF JOBS - NUMBER OF JOBS HELD BY GRADUATES DURING THE FIRST YEAR AFTER GRADUATION

Table 11 presents information on the number of graduates who held different numbers of jobs during the first year after graduation and the number of graduates who were followed-up who did not respond.

Tables 12 - 13 present information on promotion and salaries of graduates employed one year after graduation.

TABLE 12 - JOB ADVANCEMENT FORMAL JOB ADVANCEMENT OF GRADUATES EMPLOYED ONE YEAR AFTER GRADUATION

Table 12 presents information on the number of graduates employed one year after graduation who experienced a <u>formal advancement</u> in job classification during the first year after graduation and the number of graduates who were followed-up who did not respond.

TABLE 13 - FIRST MONTH SALARIES FIRST MONTH SALARIES OF GRADUATES EMPLOYED
DURING THE FIRST YEAR AFTER GRADUATION

Table 13 presents the <u>first month salaries</u> of graduates employed at some time during the year after graduation and the number of graduates who were followed-up and did not respond or did not have first jobs.



### TABLE 14 - PRESENT JOB SALARIES - MONTHLY SALARIES OF GRADUATES EMPLOYED ONE YEAR AFTER GRADUATION

Table 14 presents the monthly salaries received by graduates employed one year after graduation. The table also shows the number of graduates that were followed-up who did not respond or were not employed at the time of the follow-up.

## TABLE 15 - ADDITIONAL TRAINING GRADUATES' PARTICIPATION IN FURTHER EDUCATION DURING THE FIRST YEAR AFTER GRADUATION

Table 15 indicates the number of graduates who took part in each of eight categories of additional training during the first year after graduation, plus those who took part in more than one type of training. The eight categories include: (1) none, which indicates they took part in no additional training; (2) industry-sponsored training programs, which indicates they took part in some form of on-the-job training; (3) public area vocational-technical school programs; (4) private vocational school programs; (5) college and/or junior college programs; (6) apprenticeship; (7) specialized occupational military training; and (8) other, which indicates they took part in some form of additional training which is not included in any of the other categories. Additional categories in this table indicate the number of graduates who took part in more than one type of training.

Tables 16 - 19 summarize the <u>overall feelings</u> of employed graduates in related jobs. They present information on the degree to which the graduates were <u>satisfied</u> with selected characteristics of their <u>employment</u> and their training programs.

## TABLE 16 - OVERALL JOB SATISFACTION GRADUATES PRESENTLY EMPLOYED IN RELATED JOBS OVERALL FEELINGS ABOUT THEIR JOBS

Table 16 indicates the overall job satisfaction of graduates presently employed in related jobs one year after graduation. The overall feelings of employed graduates are broken down into five categories: (1) the number presently employed in related jobs who like their jobs very much, (2) the number presently employed in related jobs who like their jobs somewhat, (3) the number presently employed in related jobs who neither like nor dislike their jobs, (4) the number presently employed in related jobs who disliked their jobs somewhat, (5) the number presently employed in related jobs who dislike their jobs very much. The number of graduates who were followed-up but did not respond or were employed in unrelated jobs is also shown.



TABLE 17 - OVERALL JOB SATISFACTION GRADUATES PRESENTLY EMPLOYED IN UNRELATED
JOBS OVERALL FEELINGS ABOUT THEIR JOBS

Table 17 indicates the overall job satisfaction of graduates presently employed in unrelated jobs one year after graduation. The overall feelings of employed graduates are broken down into five categories: (1) the number presently employed in unrelated jobs who like their jobs very much, (2) the number presently employed in unrelated jobs who like their jobs somewhat, (3) the number presently employed in unrelated jobs who neither like nor dislike their jobs, (4) the number presently employed in unrelated jobs who dislike their jobs somewhat, (5) the number presently employed in unrelated jobs who dislike their jobs very much. The number of graduates who were followed-up but did not respond or were employed in related jobs is also shown.

TABLE 18 - SATISFACTION WITH SELECTED JOB CHARACTERISTICS - GRADUATES PRESENTLY EMPLOYED IN RELATED JOBS RATINGS OF THE DEGREE TO WHICH THEY WERE SATISFIED WITH SELECTED CHARACTERISTICS OF THEIR JOBS

Table 18 presents the ratings of the degree to which graduates presently employed in related jobs one year after graduation were <u>satisfied</u> with selected characteristics of their jobs. The ratings of the degree of satisfaction were classified as: (1) satisfied, (2) not sure, (3) dissatisfied and (4) no response or employed in unrelated jobs. The rated aspects of job characteristics were: (1) salary, (2) fringe benefits, (3) potential for advancement, (4) supervision and management, (5) co-workers, (6) company policies and practices, (7) pace (speed) of work, (8) facilities and equipment, (9) work conditions, (10) variety of work tasks, (11) job security and (12) safety conditions.

TABLE 19 - SATISFACTION WITH SELECTED JOB CHARACTERISTICS - GRADUATES' PRESENTLY EMPLOYED IN UNRELATED JOBS RATINGS OF THE DEGREE TO WHICH THEY WERE SATISFIED WITH SELECTED CHARACTERISTICS OF THEIR JOBS

Table 19 presents the ratings of the degree to which graduates presently employed in unrelated jobs one year after graduation were satisfied with selected characteristics of their jobs. The ratings of the degree of satisfaction were classified as: (1) satisfied, (2) not sure, (3) dissatisfied and (4) no response or employed in related jobs. The rated aspects of job characteristics were: (1) salary, (2) fringe benefits, (3) potential for advancement, (4) supervision and management, (5) co-workers, (6) company policies and practices, (7) pace (speed) of work, (8) facilities and equipment, (9) work conditions, (10) variety of work tasks, (11) job security and (12) safety conditions.



TABLE 20 - GRADUATES RATINGS OF THEIR PROGRAM CURRICULUMS - GRADUATES EMPLOYED ANYTIME DURING THE YEAR IN RELATED JOBS JUDGMENTS OF THE TRAINING THEY RECEIVED AT THE AVTI IN BASIC JOB-RELATED (PERFORMANCE) SKILLS AND GENERAL TECHNICAL KNOWLEDGE IN LIGHT OF THEIR EXPERIENCES ON THE JOB

Table 20 indicates the number of graduates employed in <u>related jobs</u> who felt that the training they received at the AVTI in basic job-related (performance) skills and general technical knowledge was (1) excellent, (2) very good, (3) adequate, (4) inadequate, or (5) did not respond or were employed in unrelated jobs.

TABLE 21 - AVTI FACILITIES AND EQUIPMENT - GRADUATES EMPLOYED ANYTIME DURING THE YEAR IN RELATED JOBS JUDGMENTS OF THE EASE WITH WHICH THEY WERE ABLE TO ADAPT TO FACILITIES AND EQUIPMENT ON THE JOB

Table 21 indicates the number of graduates employed in <u>related jobs</u> who (1) found it easy to adapt to the facilities and equipment on the job, (2) had some problems adapting to the facilities and equipment on the job, (3) found it very difficult to adapt to the facilities and equipment on the job and (4) did not respond or were employed in unrelated jobs.

TABLE 22 - GRADUATES EMPLOYED ANYTIME DURING THE YEAR IN RELATED JOBS COMPARISONS OF THE AVTI FACILITIES AND EQUIPMENT WITH THOSE ON THE JOB

Table 22 indicates the number of graduates employed any time during the year in related jobs who judged the facilities and equipment at the AVTI to be (1) superior to those on the job, (2) similar to those on the job, (3) inferior to those on the job, and (4) did not respond or were employed in unrelated jobs.

TABLE 23 - INSTRUCTOR UP-TO-DATENESS GRADUATES EMPLOYED ANYTIME DURING THE YEAR IN RELATED JOBS
JUDGMENTS OF THE EXTENT TO WHICH THEIR AVTI INSTRUCTORS
WERE UP-TO-DATE IN THEIR FIELDS

Table 23 indicates the number of graduates employed anytime during the year in related jobs who judged that (1) most instructors were up-to-date, (2) about the same number of instructors were up-to-date as were not, (3) most instructors were not up-to-date; or (4) did not respond or were employed in unrelated jobs.



TABLE 24 - TEACHING QUALITY OF AVTI INSTRUCTORS GRADUATES' JUDGMENTS OF THE TEACHING QUALITY OF THE INSTRUCTORS
ASSOCIATED WITH THEIR TRAINING PROGRAMS

Table 24 indicates the number of graduates who judged the teaching quality of the instructors associated with their AVTI training programs as (1) most instructors taught very well, (2) about the same number of instructors taught well as did not, (3) most instructors did not teach well, or (4) did not respond.

TABLE 25 - INSTRUCTOR KNOWLEDGEABILITY GRADUATES' JUDGMENTS OF THE KNOWLEDGE POSSESSED
BY THE INSTRUCTORS OF THEIR TRAINING PROGRAMS

Table 25 indicates the number of graduates who judged the knowledge possessed by their AVTI instructors as (1) most instructors were very knowledgeable, (2) about the same number of instructors were knowledgeable as were not, (3) most instructors were not knowledgeable, or (4) did not respond.

TABLE 26 - INSTRUCTOR INTEREST IN STUDENT PROGRAM PROGRESS - GRADUATES' JUDGMENTS OF THE INTEREST SHOWN BY INSTRUCTORS IN THEIR WORK PROGRESS AT THE AVTI

Table 26 indicates the number of graduates who judged the <u>interest</u> shown by their AVTI instructors in respect to their work program as:
(1) most instructors were very interested in my progress, (2) most instructors were somewhat interested in my progress, (3) most instructors did not seem interested in my progress, or (4) did not respond.

TABLE 27 - PROGRAM CHOICE GRADUATES' SATISFACTION WITH THEIR ORIGINAL PROGRAM CHOICES
ONE YEAR AFTER GRADUATION

Table 27 indicates (1) the number of graduates who would choose the same program again one year after graduating, (2) the number of graduates who would not choose the same program again one year after graduation and (3) those who did not respond.

TABLE 28 - PERSON OR GROUP MOST INFLUENTIAL IN HELPING GRADUATES TO SECURE THEIR FIRST JOBS

Table 28 indicates the person or group most influential in helping the AVTI graduates to secure their first jobs. They were classified as

- (1) instructors or other AVTI personnel, (2) private employment agency,
- (3) relatives or friends, (4) state employment agency, (5) myself or other,
- (6) : s not been employed during the year, and (7) did not respond.



TABLE 29 - GRADUATES' JUDGMENTS OF THE QUALITY OF SELECTED SERVICES AND FACILITIES PROVIDED BY THE AVTI

Table 29 summarizes the number of graduates who rated the quality of selected services and facilities provided by the AVTI as (1) excellent, (2) good, (3) poor, (4) does not apply or (5) gave no response. The selected services and facilities which were rated were: (1) job placement, (2) counseling with personal problems, (3) help in making career decisions, (4) help in securing part-time employment, (5) help in obtaining financial assistance, (6) help in securing housing, (7) youth organizations, (8) recreation programs, (9) study, library and other learning facilities and (10) health services.

TABLE 30 - GRADUATES' JUDGMENTS OF THE QUALITY
OF THE SERVICES AND FACILITIES PROVIDED BY THE COMMUNITY
IN WHICH THE AVTI IS LOCATED

Table 30 summarizes the number of graduates who rated the quality of selected services and facilities provided by the community in which the AVTI is located as (1) excellent, (2) good, (3) poor, (4) does not apply, or (5) gave no response. The selected community services and facilities which were rated were (1) housing, (2) job opportunities and (3) recreation facilities.

TABLE 31 - EMPLOYERS' JUDGMENTS OF SELECTED WORK CHARACTERISTICS OF GRADUATES PRESENTLY EMPLOYED IN RELATED JOBS IN COMPARISON WITH OTHER WORKERS IN THEIR WORK GROUPS

Table 31 summarizes selected aspects of employer evaluations of the graduates who were employed in related jobs one year after graduation. Each of the employer evaluations were made by comparing the graduates with other employees in their work groups on the following criteria: (1) quality of employee work, (2) quantity of employee work, (3) knowledge important to job success, (4) ability to operate equipment and apparatus and (5) reading, verbal, and computational skills.

TABLE 32 - EMPLOYERS' OVERALL JUDGMENTS OF GRADUATES
PRESENTLY EMPLOYED IN RELATED JOBS
AS COMPARED WITH OTHER WORKERS IN THEIR WORK GROUPS

Table 32 indicates the number of graduates whose employers rated them: (1) in the top 1/4, (2) in the top 1/2 but not in the top 1/4, (3) in the bottom 1/2 but not the lowest 1/4, and (4) in the lowest 1/4 categories compared with other workers in their work groups. Category (5) indicates the number who did not respond or were employed in unrelated jobs. The aspects judged were competency, effectiveness, proficiency, general overall work attitudes and other elements of successful job performance.



TABLE 33 - EMPLOYERS' JUDGMENTS OF SELECTED PERSONAL CHARACTERISTICS
OF PRESENTLY EMPLOYED GRADUATES AS COMPARED TO
OTHER WORKERS IN THEIR WORK GROUPS

Table 33 summarizes the employers' evaluations of selected personal characteristics of the graduates who were employed one year after graduation. Each of the employer evaluations were made by comparing the graduates with other members of their work groups on the following personal characteristics: (1) willingness to accept responsibility, (2) punctuality, (3) work without supervision, (4) willingness to learn and to improve, (5) cooperation with co-workers, (6) cooperation with management, (7) compliance with company policies, rules, and practices and (8) work attendance.

TABLE 34 - NUMBER OF GRADUATES FROM EACH AVTI INCLUDED IN THIS SPECIFIC REPORT

Table 34 indicates the number of graduates from each area vocational technical institute included in this report.

TABLE 35 - NUMBER OF STUDENTS INCLUDED IN THIS REPORT WHO GRADUATED FROM EACH CURRICULUM AREA

Table 35 includes the number of AVTI graduates from each <u>curriculum</u> area who were included in this report.



### TABLE 1-EMPLOYMENT DURING FIRST YEAR - GRADUATES EMPLOYMENT DURING FIRST YEAR AFTER GRADUATION

CATEGORY	NUMBER	PERCENT
******************************		
1. EMPLOYED AT TIME OF FOLLOW-UP	5645	81.69
2. EMPLOYED PRIOR TO: NOT AT FOLLOW-UP	712	10.30
3. NOT EMPLOYED SINCE GRADUATION	553	₩•ÖÖ
		~~~~
TOTALS	6910	99.99

### TABLE 2-FIRST JOB RELATEDNESS - DEGREE OF RELATEDNESS OF GRADUATES FIRST JOBS TO AVTI TRAINING

CATEGORY	NUMBER	PERCENT
1. CLOSELY RELATED	4314 795 1248 553	62.43 11.51 18.06 8.00
ŢOŢALS	6910	100.00



### TABLE 3-FIRST JOB OCCUPATIONAL CLUSTER - BROAD OCCUPATIONAL CLUSTERS OF GRADUATES FIRST JOBS

CATEGORY	NUMBER	PERCENT
1. ACCOUNTING ETC. RELATED OCC. (901)	1629	25.64
2. AG-RELATED OCCUPATIONS (902)	193	3.Õ4
3. ART-RELATED OCCUPATIONS (903)	64	1.01
4. BROADCASTING-RELATED OCC. (904)	13	0.20
5. CLOTHING-RELATED OCCUPATIONS (905)	101	1.59
6. CONSTRUCTION WORKER-REL. OCC. (906)	178	2.80
7. CUSTODIAL-RELATED OCCUPATIONS (907)	4 <del>9</del> 193	0•77 3•04
8. DRAFTING-RELATED OCCUPATIONS (908) 9. EDUCATIONAL AIDE-RELATED OCC. (909)	43	0.68
10. ELECTRON/ELECTRIC=RELATED OCC. (910)	325	5.12
11. ELECTRO-MECH. TECHREL. OCC. (911)	65	1.02
12. FARRIER-RELATED OCCUPATIONS (912)	12	0.19
13. FOOD SERVING AND/OR PROCESSING (913)	341	5.37
14. FOREST INDUSTRY-REL. OCC. (914	20	0.31
15. GRAPHIC ARTS-RELATED OCC. (915)	78	1 • Ž Ž
16. GROOMING-RELATED OCCUPATIONS (916)	91	1.43
17. HEALTH-RELATED OCCUPATIONS (917)	759	11.95
18. IND. SUPERVISION-REL. OCC. (918)	2	0.03
19. JEWELRY/WATCH REPAIR REL. OCC. (919)	12	0.19
20. LABORATORY ASSISTANT-REL, OCC. (920)	103 43	1.62 0.68
21. LANDSCAPE/FLORISTRY REL. OCC. (921) 22. LAW ENFORCEMENT-REL. OCC. (922)	43 31	0.49
23. MACHINERY REPAIR-REL. OCC. (923)	643	10.12
24. MACHINIST-RELATED OCCUPATIONS (924)	240	3.78
25. MASONRY-RELATED OCCUPATIONS (925)	10	0.16
26. MISCELLANEOUS OCCUPATIONS (943)	54	0.8Ŝ
27. MOBILE HOME SERVICE-REL. OCC. (926)	2	0.03
28. NEWSPAPER-RELATED OCCUPATIONS (927)	1	چۆ•٥
29. OFFICE MACHINE MECH. REL. OCC (928)	9	0.14
30. OPTIC-RELATED OCCUPATIONS (929)	19	0.30
31. PAINTING/DECORATING-REL. OCC. (930)	13 1	0.20 20.0
32. PHOTOGRAPHIC-RELATED OCC. (931)	48	0.76
33. PIPEFITTING/PLUMBING-REL. OCC. (932) 34. SALES-RELATED OCCUPATIONS (933)	355	5.59
34. SALES-RELATED OCCUPATIONS (933)	333 <b>7</b>	0.11
36. SHOE REPAIRING-REL. OCC. (935)	4	0.06
37. TESTING-RELATED OCCUPATIONS (936)	7	0.11
38. TRANSPORTATION-RELATED OCC. (937)	101	1.59
39. UNSKILLED WORKER (942)	287	4.52
40. UPHOLSTERING-RELATED OCC. (938)	7	0.11
41. WASTE/WATER TECHREL. OCC. (939)	9	0.14
42. WELDING-RELATED OCCUPATIONS (940)	170	2.68
43. WOODWORKING-RELATED OCC. (941)	21 557	0.33 **
DID NOT RESPOND/NO FIRST JOB	557	7, 7 
ĬOĬALS	6910	100.02



### TABLE 4-FIRST JOB LOCATION - GEOGRAPHIC LOCATIONS OF GRADUATES FIRST JOBS

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3.	M.	IN	NE	SC	T	A	E	CC	N	40	4 I	C	R	E	) [	0	N	3		•		•	•		•		416			6 • 9	54	
4.	M.	IN	NE	SO	T.	A	E	CC	N	ON	ı I	C	Ř	E	3 Į	0	N	4	,	•		•	•	,	•		375			5.	90	
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10.	M	IN	NE	SC	T	A	Ε	C	Ŋĺ	01	ΑI	C	R	E	3]	0	N	1	0	•		•	•	,	•		744		1	1,	70	
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#### TABLE 5-FIRST JOB FULL OR PART-TIME-FULL OR PART-TIME STATUS OF GRADUATES FIRST JOBS

CATEGORY	NUMBER	PERCENT
1. FULL-TIME EMPLOYMENT	5443	89.69
2. PART-TIME EMPLOYMENT	626	10.31
1. FULL-TIME EMPLOYMENT	841	<b>&amp;</b> #
Τοταιs	6910	100.00

## TABLE 6-EMPLOYMENT STATUS ONE YEAR AFTER GRADUATION GRADUATES EMPLOYED, UNEMPLOYED, OR UNAVAILABLE FOR EMPLOYMENT ONE YEAR AFTER GRADUATION

CATEGORY	NUMBER	PERCENT
		`
1. EMPLOYED CLOSELY RELATED	3707 715	53.65 10.35
2. EMPLOYED BROADLY RELATED	1225	17.73
4. UNAVAILABLE FOR EMPLOYMENT	870	12.59
5. UNEMPLOYED	393	5.69
TOTALS	6910	100.01



### TABLE 7-UNAVAILABILITY - REASONS GRADUATES WERE UNAVAILABLE FOR EMPLOYMENT ONE YEAR AFTER GRADUATION

CATEGORY	NUMBER	PERCENT
*****		
j. MILÎTARY	360	41.38
2. FURTHER TRAINING	120	13.79
3. ILLNESS	38	4.37
4. HOUSEWIFE OR PREGNANCY	259	29.77
5. OTHER	51	5.86
6. NOT WORKING AND NOT INT. IN EMP	42	4.83
7. EMPLOYED/AVAILABLE FOR EMP	6040	***
TOTALS	6910	100.00

### TABLE 8-PRESENT JOB FULL OR PART-TIME - FULL OR PART-TIME STATUS OF GRADUATES JOBS ONE YEAR AFTER GRADUATION

CATEGORY	NUMBER	PERCENT
1. FULL-TIME EMPLOYMENT	4901 329 1680	93.71 6.29
ŢOŢALS	6910	100.00

## TABLE 9-PRESENT JOB OCCUPATIONAL CLUSTER BROAD OCCUPATIONAL CLUSTERS OF GRADUATES JOBS ONE YEAR AFTER GRADUATION

CATEGORY	NUMBER	PERCENT
1. ACCOUNTING ETCRELATED OCC. (901)	1482	26.26
2. AG-RELATED OCCUPATIONS (902)	201	3.56
3. ART-RELATED OCCUPATIONS (903)	59	1.05
4. BROADCASTING-RELATED OCC. (904)	10	0.18
5. CLOTHING-RELATED OCCUPATIONS (905)	80	1.42
6. CONSTRUCTION WORKER-REL. OCC. (906)	151	2.68
7. CUSTODIAL-RELATED OCCUPATIONS (907)	46	0.82
8. DRAFTING-RELATED OCCUPATIONS (908)	176	3.12
9. EDUCATIONAL AIDE-RELATED OCC. (909)	35	0.62
10. ELECTRON/ELECTRIC-RELATED OCC. (910)	326	5•78
11. ELECTRO-MECH. TECHREL. OCC. (911)	55	0.97
12. FARRIER-RELATED OCCUPATIONS (912)	12	0.21
13. FOOD SERVING AND/OR PROCESSING (913)	238	4.22
14. FOREST INDUSTRY-REL. OCC. (914)	<u> 21</u>	0.37
15. GRAPHIC ARTS-RELATED OCC. (915)	67	1.19
16. GROOMING-RELATED OCCUPATIONS (916)	73	1.29
17. HEALTH-RELATED OCCUPATIONS (917)	641	11.36
18. IND. SUPERVISION-REL. OCC. (918)	3	0.05 0.18
19. JEWELRY/WATCH REPAIR REL. OCC. (919) 20. LABORATORY ASSISTANT-REL. OCC. (920)	10 100	1.77
21. LANDSCAPE/FLORISTRY REL. OCC. (921)	32	0.57
22. LAW ENFORCEMENT-REL. OCC. (922)	31	0.55
23. MACHINERY REPAIR-REL. OCC. (923)	504	8.93
24. MACHINIST-RELATED OCCUPATIONS (924)	225	3.99
25. MASONRY-RELATED OCCUPATIONS (925)	13	0.23
26. MISCELLANEOUS OCCUPATIONS (943)	64	1.13
27. MOBILE HOME SERVICE-REL. OCC. (926)	4	0.07
28. NEWSPAPER-RELATED OCCUPATIONS (927)	1	0.02
29. OFFICE MACHINE MECHREL. OCC (928)	10	0.18
30. OPTIC-RELATED OCCUPATIONS (929)	15	0.27
31. PAINTING/DECORATING-REL. OCC. (930)	7	0.12
32. PHOTOGRAPHIC-RELATED OCC. (931)	2	0.04
33. PIPEFITTING/PLUMBING-REL. OCC. (932)	47	0.83
34. SALES-RELATED OCCUPATIONS (933)	347	6.15 0.19
35. SHEET METAL-RELATED OCC. (934)	11 3	0.05
36. SHOE REPAIRING-REL. OCC. (935) 37. TESTING-RELATED OCCUPATIONS (936)	6	0.11
38. TRANSPORTATION-RELATED OCC. (937)	92	1.63
39. UNSKILLED WORKER (942)	246	4.36
40. UPHOLSTERING-RELATED OCC. (938)	7	0.12
41. WASTE/WATER TECH REL. OCC. (939)	1 Ò	0.18
42. WELDING-RELATED OCCUPATIONS (940)	159	2.82
43. WOODWORKING-RELATED OCC. (941)	22	U.39
DID NOT RESPOND/NO FIRST JOB	1266	₩,₩
ŢOŢALS	6910	100.03



### TABLE 10-PRESENT JOB LOCATION - GEOGRAPHIC LOCATIONS OF GRADUATES JOBS ONE YEAR AFTER GRADUATION

CATEGORY	NUMBER	PERCENT
		~~~~~
1. MINNESOTA ECONOMIC REGION 1	118	2.09
2. MINNESOTA ECONOMIC REGION 2	64	1.13
3. MINNESOTA ECONOMIC REGION 3	360	6.38
4. MINNESOTA ECONOMIC REGION 4	313	5•Ŝ4
5. MINNESOTA ECONOMIC REGION 5	141	2.50
6. MINNESOTA ECONIMIC REGION 6	292	5.17
7. MINNESOTA ECONOMIC REGION 7	483	8.55
8. MINNESOTA ECONOMIC REGION 8	285	5.05
9. MINNESOTA ECONOMIC REGION 9	400	7.Ò8
10. MINNESOTA ECONOMIC REGION 10	612	10.84
11. MINNESOTA ECONOMIC REGION 11	1930	34•Î8
12. IOWA	48	0.85
13. NORTH DAKOTA	210	3.72
14. SOUTH DAKOTA	79	1.40
15. WISCONSIN	74	1.31
16. OTHER STATES, COUNTRIÉS	238	3.21
DID NOT INDICATE PRESENT JOB	1263	4*
TOTALS	6910	100.00

### TABLE 11-NUMBER OF JOBS - NUMBER OF JOBS HELD BY GRADUATES DURING THE FIRST YEAR AFTER GRADUATION

CATEGORY	NUMBER	PERCENT
1. ONE JOB 2. TWO JOBS 3. THREE JOBS 4. FOUR JOBS DID NOT RESPOND	3127 1766 480 130 1407	56.82 32.09 8.72 2.36
TOTALS	6910	99.99

### TABLE 12-JOB ADVANCEMENT - FORMAL JOB ADVANCEMENT OF GRADUATES EMPLOYED ONE YEAR AFTER GRADUATION

CATEGORY	NUMBER	PERCENT
1. GRADUATE RECEIVED ADVANCEMENT 2. GRADUATE DID NOT RECEIVE ADVANCEMENT DID NOT RESPOND	1 <sup>5</sup> 29 4455 926	25.55 74.45
ŢOŢALS	6910	100.00



TABLE 13-FIRST MONTH SALARIES - FIRST MONTHLY SALARIES OF GRADUATES EMPLOYED DURING THE FIRST YEAR AFTER GRADUATION

Ç	AŤ	Ε	G O	R '	Y												NUMBER	PERCENT
							,-		- ~ .			•		<b>,</b>				
1.	UND	ER	\$250	•	•	•	•	•	•	•	•	•	•	•		•	705	14.80
2.	25ŏ	_		•	•		•	•	•	•	•	•	•	•	•	•	403	8.46
3.	300	€2	349	•	•	•	•	•	•	•	•	•	•	•	•	•	618	12.98
4.	350	-	399	•	•	•	•	•	í	•	•		•	•	•	•	640	13.44
5.	400	•	449	•	•	•	•	•	•	•	•	•	•	•	•	•	782	16.42
6.	450	-	499	•	•	•	•	•	•	•	•	•	•	•	•	•	435	9.13
.7.	500	-	549	•	•		•	•	•		•		•	•		•	414	8.69
.7. 8.	550	•		•	•	•	•	•	•	•	•	•	•	•	•	•	242	5.Ŏ8
9.	600	-	649	•	·	•	•	ê	•	•	•	•	•	•	•	•	217	4.56
10.	65 ò	-	699	•	•		•	•	•	•	•		•		•	•	88	1.85
11.	700	•		•	•	•	•	•			•	•	•	•	•	•	218	4,58
	DID	N	OT RE		ONI	0/1	40	F			JC	8(	÷	•	•	•	2148	**
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											TO	) '	î /	A I	_ :	5	6910	99.99

TABLE 14-PRESENT JOB SALARIES - MONTHLY SALARIES OF EMPLOYED GRADUATES ONE YEAR AFTER GRADUATION

C	AT	E	GOF	۲ ۱	1						_			_		_	NUMBER	PERCENT
			****	,												- 00	337	8.02
1.	UNĎE	: K	\$250	•	•	•	•	•	•	9	•	•	•	•	•	•		
2.	250	-	299	•	•	•	•	•	•	•	•	•	•	•	•	•	237	5.64
3.	300	-	349	•	•	•	•	•	•	•	<b>=</b>	•	•	•	•	•	398	9.47
4.	35 ñ	-	399	•	•	•	•	ì	•	•	•	•	•	•	•	•	464	11.04
5.	400	-	449	•	•	•	•	•	•	•	•	•	•	•	•	•	701	16.68
6.	450	-	499	•	•	•	•	•	•	•	•	•	ě	•	•	•	458	10.90
7.	500	-	549	•	•	•	•	•	•	•	•	•	•	•	•	•	435	10.35
8.	550	-	599	•	•	٠	e	•	•	•	•	•	•	•	•	•	286	6.80
9.	600	-	649		•	•	•		•	•	•	•		•	•	•	323	7.68
10.	650	-	699	•	•	•	•	4	•	•	•	•	•	•	•	•	147	3.50
11.	700	•		•			•	•	•	•	•	•	•	•	•	٥	417	y.92
	DID	N	T RE	SP(	JNC	0/1	NO	P	RĒ	SE	TV	J	0Ë	•	•	•	2707	**
					» <b>-</b> -												~	
											T (	0	T	A i	L	S	6910	100.00

### TABLE 15-ADDITIONAL TRAINING - GRADUATES PARTICIPATION IN FURTHER EDUCATION DURING THEIR FIRST YEAR AFTER GRADUATION

CATEGORY	NUMBER	PERCENT
	4320	
1. NONE	4320	62.56
2. ON-THE-JOB TRAINING	1006	14.57
3. PUBLIC AREA VOCATIONAL SCHOOL	219	3.17
4. PRIVATE VOCATIONAL SCHOOL	37	0.54 3.14
5. COLLEGE AND/OR JUNIOR COLLEGE	217 268	3.88
6. APPRENTICESHIP	193	2.80 2.80
	193	5.80
A WITH ACMITMATION OF 2 AND 3	30	0.43
10. WITH COMBINATION OF 2 AND 4	14	0.20
11. WITH COMBINATION OF 2 AND 5	52	0.75
12. WITH COMBINATION OF 2 AND 6	117	1.69
13. WITH COMBINATION OF 2 AND 7	36	0.52
14. WITH COMBINATION OF 2 AND 8	58	0.84
15. WITH COMBINATION OF 3 AND 4	3	0.04
16. WITH COMBINATION OF 3 AND 5	31	0.16
17. WITH COMBINATION OF 3 AND 6	27	0 • 39
18. WITH COMBINATION OF 3 AND 7	1	0.01
19. WITH COMBINATION OF 3 AND 8	11	0.16
20. WITH COMBINATION OF 4 AND 6	5	0.07
2). WITH COMBINATION OF 4 AND 8	3	0•04
22. WITH COMBINATION OF 5 AND 6	6	0 • 0 9
23. WITH COMBINATION OF 5 AND 7	2	0.03
24. WITH COMBINATION OF 5 AND 8	4	0.06
25. WITH COMBINATION OF 6 AND 7	6	0.09
26. WITH COMBINATION OF 6 AND 8	15	0.22
27. WITH COMBINATION OF 7 AND 8	5	0.07 0.01
28. WITH COMBINATION OF 2: 3 AND 4 29. WITH COMBINATION OF 2: 3 AND 5	1 3	0.04
	11	0.16
30. WITH COMPINATION OF 2, 3 AND 6 31. WITH COMBINATION OF 2, 3 AND 7	ì	0.01
DO MITTH ACHOTHATION OF 2 3 AND B	i	0.01
33. WITH COMBINATION OF 29 4 AND 5	ī	0.01
34. WITH COMBINATION OF 2, 4 AND 6	5	0.07
35. WITH COMBINATION OF 2. 4 AND 7	ĩ	0.01
36. WITH COMBINATION OF 2. 5 AND 6	2	0.03
37. WITH COMBINATION OF 2, 5 AND 7	1	o•òī
38. WITH COMBINATION OF 2, 5 AND 8	2	0.03
39. WITH COMBINATION OF 2, 6 AND 7	7	0.10
40. WITH COMBINATION OF 2. 6 AND 8	5	0 • 0 7
41. WITH COMBINATION OF 3. 5 AND 6	2	0.03
42. WITH COMBINATION OF 3. 5 AND 8	1	0.01
43. WITH COMBINATION OF 4: 6 AND 7	1	0.01
44. WITH COMBINATION OF 4+ 6 AND 8	1	0 • .1
DID NOT RESPOND	5	**
Ţ O T A L S	6910	99.94
i o i w m a	0315	7,4,7

TABLE 16-OVERALL JOB SATISFACTION - GRADUATES PRESENTLY EMPLOYED IN RELATED JOBS OVERALL FEELINGS ABOUT THEIR JOBS

CATEGORY	NUMBER	PERCENT
1. LIKE IT VERY MUCH	2743 1111	63.73 25.81
3. NEITHER LIKE NOR DISLIKE IT 4. DISLIKE IT SOMEWHAT 5. DISLIKE IT VERY MUCH DID NOT RESPOND/EMPL. UNRELATED JOBS	197 213 40 2606	4.58 4.95 0.93
TOTALS	6910	100.00

TABLE 17-OVERALL JOB SATISFACTION - GRADUATES PRESENTLY EMPLOYED IN UNRELATED JOBS OVERALL FEELINGS ABOUT THEIR JOBS

CATEGORY	NUMBER	PERCENT
1. LIKE IT VERY MUCH 2. LIKE IT SOMEWHAT 3. NEITHER LIKE NOR DIŚLIKE IT 4. DISLIKE IT SOMEWHAT 5. DISLIKE IT VERY MUCH DID NOT RESPOND/EMPL. RELATED JOBS	3239 1461 363 320 88 1439	59.20 26.70 6.63 5.85 1.61
TOTALS	6910	99.99

# TABLE 18-SATISFACTION WITH SELECTED JOB CHARACTERISTICS GRADUATES PRESENTLY EMPLOYED IN RELATED JOBS RATINGS OF THE DEGREE TO WHICH THEY WERE SATISFIED WITH SELECTED CHARACTERISTICS OF THEIR JOBS

I	TEM		SATIS FIED			NO RSP /UNREL	
1.	SALARY		2066 47.95				6910 99.99
S.	FRINGE BENEFITS		2635 61.45				6910 99 <b>.</b> 99
30	POTENTIAL FOR ADVANCEMENT	NO. PCT.	1762 41.35	1507 35.37		2649 ##	6910 99,99
4•	SUPERVISION AND MANAGEMENT		2921 68•04			2617 **	6910 99.99
5.	CO-WORKERS		3724 87.13		-		6910 99,99
6.	CO. POLICIES AND PRACTICES		2461 57.63		- '	2640 **	6910 99,99
7.	PACE (SPEED) OF WORK		3546 82•64		248 5.78	2619 **	6910 99 <b>.</b> 98
8.	FACILITIES AND EQUIPMENT		3253 75•69			** šejs	6910 99,98
9•	WORK CONDITIONS		3443 80•20		314 7.31		6910 99,99
10.	VARIETY OF WORK TASKS		3545 82,61		300 6.99		6910 99 <b>.</b> 99
11.	JOB SECURITY		3262 76.09		243 5.67	•	6910 99 <b>.</b> 99
12.	SAFETY CONDITIONS		3636 84•48		191	*	6910 99.98

TABLE 19-SATISFACTION WITH SELECTED JOB CHARACTERISTICS GRADUATES PRESENTLY EMPLOYED IN UNRELATED JOBS RATINGS OF
THE DEGREE TO WHICH THEY WERE SATISFIED WITH SELECTED
CHARACTERISTICS OF THEIR JOBS

1	TEM		SATIS FIED	•		NO RSP /UNREL	
1.	SALARY		2645 48.42			- ,	6910 99.98
Ş•	FRINGE BENEFITS		3209 59.18				6910 99.98
3,	POTENTIAL FOR ADVANCEMENT		2173 40.29				6910 99 <b>.</b> 99
4•	SUPERVISION AND MANAGEMENT		3646 67.18	_	-	1483	6910 99.98
5.	CO-WORKERS		4687 86•75		167 3.09	1507 **	6910 99.99
6•	CO. POLICIES AND PRACTICES		3058 56.66			1513 **	6910 99.99
. 7.	PACE (SPEED) OF WORK		4449 81.87		346 6.37		6910 99.98
8.	FACILITIES AND EQUIPMENT		4022 73.95				6910 99.98
9.	WORK CONDITIONS		4252 78.12		462 8,49		6910 99.98
10.	VARIETY OF WORK TASKS	-	4378 80•51		452 8,31		6910 99.99
11.	JOB SECURITY		3988 73•38		376 6.92		6910 99.98
12.	SAFETY CONDITIONS	•	4503 82.62	12.13	286 5.25	**	6910 99.98

TABLE 20-GRADUATES RATINGS OF THEIR PROGRAM CURRICULUMS GRADUATES EMPLOYED ANYTIME DURING THE YEAR IN RELATED JOBS
JUDGEMENTS OF THE TRAINING THEY RECEIVED AT THE AVTI IN
BASIC JOB-RELATED (PERFORMANCE) SKILLS AND GENERAL
TECHNICAL KNOWLEDGE IN LIGHT OF THEIR EXPERIENCES ON THE JOB

	ITEM		EXCEL-	GOOD			/UNREL	
1	BASÍC JOB SKILL (PERF. SKILLS)	NO. PCT.	1262	2152	1574	289	1633	6910
	. JOB REL. GEN. TECH. KNOWLEDGE		34.11		0.00	0.00	##	

# TABLE 21-AVTI FACILITIES AND EQUIPMENT - GRADUATES EMPLOYED ANYTIME DURING THE YEAR IN RELATED JOBS JUDGEMENTS OF THE EASE WITH WHICH THEY WERE ABLE TO ADAPT TO FACILITIES AND EQUIPMENT ON THE JOB

CATEGORY	NUMBER	PERCENT
1. FOUND IT VERY EASY TO ADAPT	4102 1034 86 1688	78.55 19.80 1.65
TOTALS	6910	100.00

## TABLE 22-GRADUATES EMPLOYED ANYTIME DURING THE YEAR IN RELATED JOBS COMPARISONS OF THE AVTI FACILITIES AND EQUIPMENT WITH THOSE ON THE JOB

CATEGORY	NUMBER	PERCENT
1. AVTÍ FACILITIES/EQUIP. WERE SUPERÍOR 2. AVTÍ FACILITIES/EQUIP. WÊRE SIMILÍAR 3. AVTÍ FACILITIES/EQUIP. WERE INFERÍOR DID NOT RESPOND/EMPL. UNRELATED JOBS	1357 3274 454 1825	26.69 64.39 8.93
TOTALS	6910	100.01

# TABLE 23-INSTRUCTOR UP-TO-DATENESS - GRADUATES EMPLOYED ANYTIME DURING THE YEAR IN RELATED JOBS JUDGEMENTS OF THE EXTENT TO WHICH THEIR INSTRUCTORS WERE UP-TO-DATE IN THEIR FIELDS

CATEGORY	NUMBER	PERCENT
1. MOST INSTRUCTORS WERE UP-TO-DATE	4465	83.72
2. ABOUT SAME NO. WERE AS WERE NOT	731	13.71
3. MOST INSTRUCTORS WERE NOT UP-TO-DATE	137	2.57
DID NOT RESPOND/EMPL. UNRELATED JOBS	1577	**
Ţ O Ţ A L S	6910	100.00

## TABLE 24-TEACHING QUALITY OF AVTI INSTRUCTORS - GRADUATES JUDGEMENTS OF THE TEACHING QUALITY OF THE INSTRUCTORS ASSOCIATED WITH THEIR TRAINING PROGRAMS

CATEGORY	NUMBER	PERCENT
1. MOST INSTRUCTORS TAUGHT VERY WELL	4948	74.15
2. SAME NO. TAUGHT WELL AS DID NOT	1489	22.31
3. MOST INSTRUCTORS DID NOT TEACH WELL	236	3.54
DID NOT RESPOND	237	**
****		
TOTALS	6910	100.00



## TABLE 25-INSTRUCTOR KNOWLEDGEABILITY - GRADUATES JUDGEMENTS OF THE KNOWLEDGE POSSESSED BY THE INSTRUCTORS OF THEIR TRAINING PROGRAMS

CATEGORY	NUMBER	PERCENT
1. MOST WERE VERY KNOWLEDGEABLE	5639	84.50
2. ABOUT THE SAME NO. WERE AS WERE NOT	951	14.25
3. MOST WERE NOT KNOWLEDGEABLE	83	1.24
DID NOT RESPOND	237	**
ŢOŢALS	6910	99.99

TABLE 26- INSTRUCTOR INTEREST IN STUDENT PROGRAM PROGRESS - GRADUATES JUDGEMENTS OF THE INTEREST SHOWN BY INSTRUCTORS IN THEIR WORK PROGRESS AT THE AVII

CATEGORY	NUMBER	PERCENT
1. MOST WERE VERY INT. IN MY PROGRESS 2. MOST WERE SOMEWHAT INT. IN MY PROG.	4346 1987	65.30 29.86
3. MOST DID NOT SEEM INT. IN MY PROG. DID NOT RESPOND	322 255	- 4 · 84
ŢOŢALS	6910	100.00

TABLE 27-PROGRAM CHOICE - GRADUATES SATISFACTION WITH THEIR ORIGINAL PROGRAM CHOICE ONE YEAR AFTER GRADUATION

CATEGORY	NUMBER	PERCENT
1. WOULD CHOOSE SAME PROGRAM AGAIN 2. WOULD NOT CHOOSE SAME PROGRAM AGAIN DID NOT RESPOND	4725 1772 413	72•73 21•27
ŢOŢALS	6910	100.00

TABLE 28-PERSON OR GROUP MOST INFLUENTIAL IN HELPING GRADUATES TO SECURE THEIR FIRST JOBS

CATEGORY	NUMBER	PERCENT
1. INSTRUCTOR OR OTHER AVTI PERSONNEL	2234	34.93
2. PRIVATE EMPLOYMENT AGENCY	161	2.52
3. RELATIVES OR FRIENDS	1474	23,05
4. STATE EMPLOYMENT AGENCY	335	5•24 70 07
5. MYSELF OR OTHER	1919 272	30•01 4•25
6. HAVE NOT BEEN EMPLOYED DURING THE YR DID NOT RESPOND	515	**
ŢOTALS	6910	100.00



#### TABLE 29-GRADUATES JUDGEMENTS OF THE QUALITY OF SELECTED SERVICES AND FACILITIES PROVIDED BY THE AVTI

1. JOB PLACEMENT NO. 1106 1920 1312 2189 383 6910 PCT. 16.94 29.42 20.10 33.54 ** 99.98  2. COUNSELING WITH PERSONAL PROB. PCT. 13.19 33.92 11.25 41.64 ** 99.97  3. HELP IN MAKING NO. 788 2564 804 2325 429 6910 CAR. DECISIONS PCT. 12.16 39.56 12.41 35.87 ** 99.98  4. HELP IN SECURE NO. 749 1520 1012 3204 425 6910 PT EMPLOYMENT PCT. 11.55 23.44 15.61 49.41 ** 99.97  5. HELP IN OBTAIN NO. 911 1464 405 3699 431 6910 FINANCIAL ASST. PCT. 14.06 22.60 6.25 57:09 ** 99.99  6. HELP IN SECURE NO. 856 1388 380 3848 438 6910 PCT. 13.23 21.45 5.87 59.46 ** 99.98  7. YOUTH NO. 572 1857 859 3157 465 6910 ORGANIZATIONS PCT. 8.88 28.81 13.33 48.98 ** 99.98  8. RECREATION NO. 736 2269 1043 2419 443 6910 PROGRAMS PCT. 11.38 35.09 16.13 37.41 ** 99.98  9. STUDY/LIB/OTHER NO. 918 2513 1500 1545 434 6910 PROGRAMS PCT. 14.18 38.80 23.16 23.86 ** 99.98  10. HEALTH SERVICES NO. 571 2044 786 3054 455 6910	I	TEM		EXCEL-	GOOD	POOR	DOESNT APPLY	-	TOTALS
PERSONAL PROB. PCT. 13.19 33.92 11.25 41.64 ## 99.97  3. HELP IN MAKING NO. 788 2564 804 2325 429 6910 CAR. DECISIONS PCT. 12.16 39.56 12.41 35.87 ## 99.98  4. HELP IN SECURE NO. 749 1520 1012 3204 425 6910 PT EMPLOYMENT PCT. 11.55 23.44 15.61 49.41 ## 99.97  5. HELP IN OBTAIN NO. 911 1464 405 3699 431 6910 FINANCIAL ASST. PCT. 14.06 22.60 6.25 57.09 ## 99.99  6. HELP IN SECURE NO. 856 1388 380 3848 438 6910 HOUSING PCT. 13.23 21.45 5.87 59.46 ## 99.98  7. YOUTH NO. 572 1857 859 3157 465 6910 ORGANIZATIONS PCT. 8.88 28.81 13.33 48.98 ## 99.98  8. RECREATION PCT. 8.88 28.81 13.33 48.98 ## 99.98  9. STUDY/LIB/OTHER NO. 918 2513 1500 1545 434 6910 PCT. 14.18 38.80 23.16 23.86 ## 99.98	1.	JOB PLACEMENT							
CAR. DECISIONS PCT. 12.16 39.56 12.41 35.87 ** 99.98  4. HELP IN SECURE PCT. 11.55 23.44 15.61 49.41 ** 99.97  5. HELP IN OBTAIN NO. 911 1464 405 3699 431 6910 FINANCIAL ASST. PCT. 14.06 22.60 6.25 57.09 ** 99.99  6. HELP IN SECURE NO. 856 1388 380 3848 438 6910 PCT. 13.23 21.45 5.87 59.46 ** 99.98  7. YOUTH NO. 572 1857 859 3157 465 6910 ORGANIZATIONS PCT. 8.88 28.81 13.33 48.98 ** 99.98  8. RECREATION PCT. 8.88 28.81 13.33 48.98 ** 99.98  9. STUDY/LIB/OTHER NO. 918 2513 1500 1545 434 6910 PCT. 14.18 38.80 23.16 23.86 ** 99.98	2•								
PT EMPLOYMENT         PCT.         11.55         23.44         15.61         49.41         **         99.97           5. HELP IN OBTAIN FINANCIAL ASST.         NO.         911         1464         405         3699         431         6910           FINANCIAL ASST.         PCT.         14.06         22.60         6.25         57.09         **         99.99           6. HELP IN SECURE HOUSING         NO.         856         1388         380         3848         438         6910           PCT.         13.23         21.45         5.87         59.46         **         99.98           7. YOUTH ORGANIZATIONS         NO.         572         1857         859         3157         465         6910           ORGANIZATIONS         PCT.         8.88         28.81         13.33         48.98         **         99.98           8. RECREATION PCT.         NO.         736         2269         1043         2419         443         6910           PCT.         11.38         35.09         16.13         37.41         **         99.98           9. STUDY/LIB/OTHER LEARNING FACIL.         NO.         918         2513         1500         1545         434         6910	3•	<del></del>							
FINANCIAL ASST. PCT. 14.06 22.60 6.25 57:09 ** 99:99  6. HELP IN SECURE NO. 856 1388 380 3848 438 6910 HOUSING PCT. 13.23 21.45 5.87 59.46 ** 99.98  7. YOUTH NO. 572 1857 859 3157 465 6910 ORGANIZATIONS PCT. 8.88 28.81 13.33 48.98 ** 99.98  8. RECREATION NO. 736 2269 1043 2419 443 6910 PROGRAMS PCT. 11.38 35.09 16.13 37.41 ** 99.98  9. STUDY/LIB/OTHER NO. 918 2513 1500 1545 434 6910 LEARNING FACIL. PCT. 14.18 38.80 23.16 23.86 ** 99.98	4•								
HOUSING PCT. 13.23 21.45 5.87 59.46 ## 99.98  7. YOUTH NO. 572 1857 859 3157 465 6910 ORGANIZATIONS PCT. 8.88 28.81 13.33 48.98 ## 99.98  8. RECREATION NO. 736 2269 1043 2419 443 6910 PROGRAMS PCT. 11.38 35.09 16.13 37.41 ## 99.98  9. STUDY/LIB/OTHER NO. 918 2513 1500 1545 434 6910 LEARNING FACIL. PCT. 14.18 38.80 23.16 23.86 ## 99.98	5.						•		
ORGANIZATIONS  PCT. 8.88 28.81 13.33 48.98 ## 99.98  8. RECREATION  PROGRAMS  NO. 736 2269 1043 2419 443 6910  PCT. 11.38 35.09 16.13 37.41 ## 99.98  9. STUDY/LIB/OTHER  NO. 918 2513 1500 1545 434 6910  LEARNING FACIL.  PCT. 14.18 38.80 23.16 23.86 ## 99.98	6.								
PROGRAMS  PCT. 11.38 35.09 16.13 37.41 ** 99.98  9. STUDY/LIB/OTHER NO. 918 2513 1500 1545 434 6910 LEARNING FACIL. PCT. 14.18 38.80 23.16 23.86 ** 99.98	7•	· ·	-		_		-		
LEARNING FACIL. PCT. 14.18 38.80 23.16 23.86 ** 99.98	8.								_
10. HEALTH SERVICES NO. 571 2044 786 3054 455 6910	9•								
PCT. 8.85 31.67 12.18 47.31 ## 99.98	10.	HEALTH SERVICES							

## TABLE 30-GRADUATES JUDGEMENTS OF THE QUALITY OF THE SERVICES AND FACILITIES PROVIDED BY THE COMMUNITY IN WHICH THE AVTI IS LOÇATED

ITEM		EXCEL=	GOOD	POOR	DOESNT	NO RSP	TOTALS
1. HOUSING	NO.	804	2674	942	7131	359	6910
	PÇT.	12•27	40•82	14.38	32.53	**	99•97
?. JOB OPPORTUN-	NO.	386	2289	2729	1153	353	6910
ITIES	PCT.	5•89	34•91	41.62	17.58	**	99.97
3. RECREATION FACILITIES	NO.	820	2956	1460	1315	359	6910
	PCT.	12.52	45•12	22.29	20.07	##	99.98



# TABLE 31-EMPLOYERS JUDGEMENTS OF SELECTED WORK CHARACTERISTICS OF GRADUATES PRESENTLY EMPLOYED IN RELATED JOBS IN COMPARISON WITH OTHER WORKERS IN THEIR WORK GROUPS

ITEM	_	ABOVE AVER	ABOUT AVER.	BELOW AVER.	NO RSP /UNREL	TOTALS
1. QULAITY OF	NO.	1778	1994	122	3016	6910
EMPLOYEE WORK	PCT.	45.66	51.21	3.13	- <b>##</b> ·	99.98
2. QUANTÍTY OF	NO.	1402	2241	246	3021	6910
EMPLOYEE WORK	PÇŤ.	36.05	57.62	6.33	**	99.99
3. KNOWLEDGE IMP.	NO.	1456	2205	224	3025	6910
TO JOB SUCCESS	PÇT.	37.48	56.76	5.77	***	99.98
4. ABILITY/OPERATE	NO.	1641	2141	85	3043	6910
EQUIP=APPARATUS	PÇT <sub>o</sub>	42.44	55.37	2.20	**	99, 98
5. READING/VERBAL	NC.	1362	2343	176	3029	6910
COMP. SKILLS	PCT.	35.09	60.37	4.53	***	99.99

TABLE 32-EMPLOYERS OVERALL JUDGEMENTS OF GRADUATES
PRESENTLY EMPLOYED IN RELATED JOBS (COMPETENCY)
EFFECTIVENESS, PROFICIENCY, GENERAL OVER-ALL WORK ATTITUDES
AND OTHER ELFMENTS OF SUCCESSFUL JOB PERFORMANCE)
AS COMPARED WITH OTHER WORKERS IN THEIR WORK GROUPS

CATEGORY	NUMBER	PERCENT
1. IN TOP 1/4	1872 1463 388 86 3101	49.15 38.41 10.19 2.26
TOTALS	6910	100.01



# TABLE 33-EMPLOYERS JUDGEMENTS OF SELECTED PERSONAL CHARACTERISTICS OF PRESENTLY EMPLOYED GRADUATES AS COMPARED TO OTHER WORKERS IN THEIR WORK GROUPS

I	TEM		ABOVĘ AVER•	ABOUT AVER.	BELOW AVER.	NO RSP	TOTALS
1•	WILLING/ACCEPT RESPONSIBILITY	NO. PCT.	2438 50• <del>4</del> 8	2113 43•75	279 5.78	2080 ##	6910 99.98
5•	PUNCTUALITY	NO. PCT.	2714 56.09	1912 39•51	213 4.40	2071 **	6910 99.99
. 3.	WORK WITHOUT SUPERVISION	NO. PÇT.	2150 44.50	2230 46•16	451 9.34	2079 **	6910 99.99
4•	WILLINGNESS TO LEARN-IMPROVE	NO. PÇT.	2948 60•95	1700 35•15	189 3.91	2073	6910 99.98
5+	COOPERATION WITH CO-WORKERS	NO. PCT.	2768 57•36	1952 40•45	106 2.20	2084	6910 99.98
6.	COOPERATION WITH MANAGEMENT	NO. PÇT.	2769 57•33	1945 40•27	116 2.40	2080	6910 99,98
7.	COMPLIANCE/CO. POL/RULES/PRAC.	NO. PCT.	2242 46•40	2473 51•18	117 2.42	2078 ##	6910 99 <b>.</b> 98
8.	WORK ATTENDANCE	NO. PCT.	2905 60.11	1768 36.58	160 3.31	2077 **	6910 99,99
					~		

# TABLE 34-NUMBER OF GRADUATES FROM EACH AVTI INCLUDED IN THIS SPECIFIC REPORT

CATEGORY	NUMBER	PERCENT
1. ALBERT LEA	31	0.45
2. ALEXANDRIA	524	7.58
3. ANOKA	813	11.77
4. AUSTIN	233	3.37
5. BEMIDJI	58	0.84
6. BRAINERD	152	2.20
7, CANBY	170	2.46
8. DAKOTA COUNTY	25	0.36
9. DETROIT LAKES	142	2.05
make '	342	4.95
10. DULUTH	134	1.94
12. FARIBAULT	134	1.94
13. GRANITE FALLS	92	1.33
14. HIBBING	99	1.43
15. HUTCHINSON	76	1.10
16. JACKSON	238	3.44
17. MANKATO	280	4.05
18. MINNEAPOLIS	237	3.43
19. MOORHEAD	355	5.14
20. PINE CITY	80	1.16
21. PIPESTONE	215	3.11
	304	4.40
	429	6.21
	725	10.49
- III	118	1.71
25. STAPLES	136	1.97
	72	1.04
· •	414	5.99
28. WILLMAR	282	9•77 4•08
29. WINONA	282	7. VO
ŢOŢALS	6910	99•35



# TABLE 35-NUMBER OF STUDENTS INCLUDED IN THIS REPORT WHO GRADUATED FROM EACH CURRICULUM AREA

C	ATEGORY	NUMBER	PERCENT
			*****
	ACCOUNTING	344	4.98
	AGRI-BUSINESS	43	0.65
3.	AGRI-TECHNOLOGY	62	0.90
4.	AIRCRAFY MECHANICS	72	1.04
5.	ARCHITECTURAL DRAFTING	125	1.81
6.	AUTO BODY REPAÍR	136	1.97
7.	AUTOMOTIVE	387	5.60
8.	AUTOMOTIVE MACHINIST	2	0.0Š
9.	BAKERY PROCEDURES	19	0.27
	BARBERING	5	0.07
	BRICKLAYING	7	0.10
	BROADCASTING	ġ	0.13
	BUTCHER AND MEAT CUTTING	43	0.62
14.	A A B B A I M WALL I A WALLA	22	0.32
15.	CABINETMAKING	145	2.10
16.	CHARLE TO TO THE TOTAL THE	213	3.08
		18	0.26
17. 18.	ALIELD TO ADVINUE ACCY	56	0.81
		392	5.67
	CLERICAL TRAINING	92	1.33
	COMMERCIAL ART	8	0.12
	CONSTRUCTION WORKER		
55.	CONSERVATION AND FORESTRY	29	0.42
23.	COSMETOLOGY	115	1.66
	CUSTODIAL WORKER	6	0.09
25.	DATA PROCESSING	223	3.23
26.	DENTAL ASST	71	1.03
		109	1.58
28.	EDUCATIONAL AIDE	18	0.26
29.	ELECTRO-MECHANICAL TECH	34	0 • 49
30•	ELECTRONICS	290	4.20
31.	EQUIPMENT PARTS AND SALES	47	0 • 68
32.	FARM EQUIPMENT MECHANICS	40	0.58
33.	FARM PRODUCTION AND MGMT	66	0.96
34.	FARRIER	17	0•25
35.	FASHION MERCHANDISING	72	1.04
36•	FLUID POWER TECH. AND HYD	29	0.42
	HEAVY EQUIPMENT	27	0 • 39
38.	HIGHWAY TECH	35	0.51
39.	INTERIOR DESIGN AND SALES	14	0.20
	INTERNATIONAL DOC. SPEC	14	0.20
	JEWELRY	1	0.01
	LAW ENFORCEMENT	35	0.51
	MACHINE SHOP	118	1.71
44.	MAINTENANCE MECHANIC	2	0.Ó3
	MARINE AND SMALL ENGINES	64	0.93
	MECHANICAL DRAFTING AND DESIGN	137	1.98
47.	MECH. REF. AIR COND. AND APP. REPAIR	50	0.72
	MEDICAL CLERICAL	71	1.03
	MEDICAL SECRETARIAL	226	3.27
	MEDICAL LABORATORY ASST	92	1.33
	NEEDLE ARTS	45	0.65
	NURSES AIDE OR ORDERLY	249	3.60
53.	NURSERY/LANDSCAPE TECHNOLOGY	42	0.61
	(TABLE CONTINUED ON NEXT PAGE		<b>.</b>
	TIMEL COLLEGE OF THE A	- he f	



## (TABLE CONTINUED FROM PREVIOUS PAGE)

54.	OCCUPA"	TTON	AI T	HERA	PY A	ASST						38	0.55
55.	` `												0.12
56.		TE	CHNO	I NGY			·	•	3		•		0.27
57.													0.01
													0.10
58.	PLASTI	-						•				69	1.00
59.		NG .	• •	<u>.</u>	e i i		•	•	•	•	•		
60.												246	3.56
.61.	PRACTI	CAL	NURS	ING	• 9		•	•	ė e	•	•	447	6.47
	PRINTI							•	• •	•	•	102	1.48
	RETAIL											15 <sup>.</sup>	0.55
	SALES											191	2.76
65	SECRET	ARIA	L TR	AINI	NG :	•	•	•	•		•	736	10.65
66.	SHEET	META	L.		•	•	•	•		•	•	15	0.22
6.7 •.	SHOE R	EPAI	RINĠ		•		•	•	•		•	4	0.06
68.	SURGIC	AL T	ECHN	ICIA	IN (	•	•	•	• (		•	35	0.5Î
69.	TECHNI	CÁL	ILLU	STRA	TIO	Ÿ .	•	•	•		•	11	0.16
	TELEPH											11	0.16
	TESTIN											6	0.09
	TOOL A											85	1.23
	TRAFFI											13	0.19
	UPHOLS											4	0.06
75	WASTE	VND	WATE	B 7F	EAT	FNT	· T	ĖC	HN(	ວ່າ ຄໍ	GŸ.	12	0.17
												14	0.20
	WATCH							~	- '	•	•		3.37
77.	WELDIN	• -	• •	• •		. • 	•	<u>.</u> _	<u>.</u>	•		233	2021
					,		-		·			4010	100 01
						Į.	0	- 1	A	L	3	6910	100.01

#### APPENDIX A - SYSTEM CURRICULUM GUIDE

Broad Occupational Clusters, Curriculum Areas, and Specific Programs

The following appendix is useful in interpreting five tables in this report. They include: Table 2 - First Job Relatedness, Table 3 - First Job Occupational Cluster, Table 6 - Employment Status One Year After Graduation, Table 9 - Present Job Occupational Cluster, and Table 35 - Graduates From Each Curriculum. The appendix contains the same broadly and closely related groups that the Vocational Follow-Up System used to code student occupations.

The "900" numbers refer to the <u>broad occupational clusters</u> of related occupations. For example, AGRICULTURAL RELATED OCCUPATIONS (902) is the broad occupational cluster which links Agri-Business (50), Agri-Technology (37), Equipment Parts and Sales (42), Farm Equipment Mechanics (13), and Farm Management (51). This "900" number was used to specify the broad occupational cluster of a student's first job and his job one year after graduation.

The other set of numbers ranges from 01 to (99). These numbers were used to identify the specific curriculum areas from which the graduates included in this report graduated.

Both sets of numbers were also used to determine whether a person was employed in a closely related or a broadly related occupation. If a graduate was employed in an occupation which could be classified as the same curriculum area as the program from which he graduated (e.g., he graduated from Agri-Business (50) and entered an Agri-Business occupation) his job was classified as closely related to training.

If a graduate was employed in an occupation included in the broad occupational cluster but <u>not</u> in the exact occupation for which he trained (e.g., he graduated from Agri-Business (50) and was employed in an Agri-Technology



# APPENDIX A - SYSTEM CURRICULUM GUIDE (continued)

(37) occupation), his job was classified as <u>broadly related</u> but not closely related to training. T. the above example, the student's occupation was coded as 902, AGRICULTURAL RELATED OCCUPATIONS. A person's job was designated unrelated to training if his occupation was not included within the same broad occupational cluster as the curriculum from which he graduated.

In some cases the specific title of a program offered at a specific school varies from the list in this appendix. However, it is quite apparent in most cases where the specific program should be classified.

Some curriculums, such as Fashion Merchandising (57), Farm Equipment Mechanics (13), and Agri-Business (50) are placed under two or three broad occupational clusters because they are broadly related to more than one cluster. For example, a graduate of Farm Equipment Mechanics (13) employed in an occupation under either the AGRICULTURAL RELATED OCCUPATIONS (902) cluster or the MACHINERY REPAIR RELATED OCCUPATIONS (923) cluster would in each case be employed in an occupation broadly related to training.

Such occupations were only classified under one of the categories in the tables which indicate the broad occupational clusters of graduates' first jobs and jobs one year after graduation (tables 3 and 9). They were classified under the broad occupational cluster category in which the curriculum area is preceded by an asterisk (\*). For example, Farm Equipment Mechanics (13) is under both the AGRICULTURAL RELATED OCCUPATIONS (902) and the MACHINERY REPAIR RELATED OCCUPATIONS (923) clusters. However, in coding the job classification of a graduate employed as a farm equipment mechanic in the tables which indicate the broad occupational clusters for his first and present jobs he was categorized in the MACHINERY REPAIR RELATED OCCUPATION (923) category. Therefore, Farm Equipment Mechanics (13) is preceded by an asterisk under the MACHINERY REPAIR RELATED OCCUPATIONS but not under the AGRICULTURAL RELATED OCCUPATIONS (902).



#### APPENDIX A - SYSTEM CURRICULUM GUIDE

Broad Occupational Clusters, Curriculum Areas, and Specific Programs

## 901. ACCOUNTING AND CLERICAL RELATED OCCUPATIONS

- 45. Accounting Bookkeeping
- 88. Bank Teller
  Banking and Finance
- 47. Clerical
  General Office Practice
  Insurance Procedures
  Loan Clerk
  Typing and Related
- 49. Data Processing
  Clerical Training and
  Keypunch
  Computer Operator
  Computer Programmer
  Computer Programming
  for Accountants
  Keypunch
- \*96. Medical Clerical
  Hospital Service Coordinator
  Hospital Station Secretary
  Medical Receptionist
- \*91. Medical Secretarial
  Medical Office Assistant
  Medical Office Services
  Medical Secretarial
- 94. Purchasing and Inventory
  Management
- 48. Secretarial
  Clerical Secretary
  Educational Office Occupations
  Law Enforcement Occupations
  Personnel Office'
  Secretarial, Finance
  Secretarial, Legal
  Secretarial, Stenography
  Steno-Clerical
  Traffice Office

### 902. AGRICULTURAL RELATED OCCUPATIONS

- \*50. Agri-Business
  Agri-Business Sales and
  Management
  Agricultural Banking
- 37. Agri-Technology
  Ag Chemicals and Seed
  Technology
  Agricultural Supplies
  Technology
  Irrigation Technology
  Specialty Crops
- 13. Farm Equipment Mechanics
  Agri-Business Materials
  Handling
- 51. Farm Management Production Agriculture
- 903. ART RELATED OCCUPATIONS
  - 68. Commercial Art Production Art
  - 52. Technical Illustration
- 904. BROADCASTING RELATED OCCUPATIONS
  - 63. Broadcasting
    Radio Broadcasting
    Telecasting and Broadcasting
    Technology



- 905. CLOTHING RELATED OCCUPATIONS
  - \*57. Fashion Merchandising
    Fashion Management
    Men's Wear Management
    Men's Wear Merchandising
  - 53. Needle Arts
    Apparel Arts
    Apparel Specialist
    Commercial Tailoring
    Tailoring
  - 89. Drycleaning and Laundry
- 906. CONSTRUCTION WORKER RELATED OCCUPATIONS
  - \*04. Carpentry
  - 78. Construction Worker
- 907. CUSTODIAL RELATED OCCUPATIONS
  - 71. Custodial Worker

    Building Cleaning & Care
    Custodial Service
    Household, Commercial and
    Domestic Aid
- 908. DRAFTING RELATED OCCUPATIONS
  - 09. Architectural Drafting and Design
    Electrical Drafting
  - 35. Highway Technology
    Civil Technology
    Civil Engineering Technology
  - 08. Mechanical Drafting and Design
    Design Technology
    Engineering Drafting Technician
    Industrial Drafting
    Municipal Engineering Technology

- 909. EDUCATIONAL AIDE RELATED OCCUPATIONS
  - 66. Child Development Assistant
  - 76. Educational Aide Teacher Aide
- 910. ELECTRICITY ELECTRONICS RELATED OCCUPATIONS
  - 82. Electro-Medical Technology
  - O1. Electronics
    Communications
    Electronics Engineering
    Technology
    Industrial Electronics
    Instrumentation and Computer
    Maintenance
    Mobile Communications Technology
    Radio and TV Repair
    Radio, TV, and Home Entertainment Equipment Service
  - O2. Power and Home Electricity
    Construction Electrician
    Electrical Maintenance
    Electrical Technology
    Electrician, Power Distributing Industries
    Lineman Electrician
    Total Energy
  - 58. Telephone Communications
    Technician
- 911. ELECTRO MECHANICAL TECHNOLOGY RELATED OCCUPATIONS
  - \* 92. Construction Mechanical Trades
    - 40. Electro-Mechanical Technology
      Building, Electrical, and
      Mechanical Maintenance
      Building Operation and
      Maintenance
      Industrial Instrumentation

(continued)



- 911. ELECTRO MECHANICAL TECHNOLOGY RELATED OCCUPATIONS (continued)
  - 32. Mechanical Refrigeration,
    Air Conditioning, and
    Heating
    Major Appliance Service
    Refrigeration, Heating,
    Air Conditioning, and
    Appliance Repair
- 912. FARRIER RELATED OCCUPATIONS
  - 70. Farrier
- 913. FOOD SERVING AND/OR PROCESSING RELATED OCCUPATIONS
  - 31. Bakery Procedures
  - 62. Butcher and Meat Cutting
  - 15. Chefs, Cooks, and Food

    Management
    Commercial Foods
    Commercial Cooking and
    Baking
    Dietetic Assistant
    Food Service Management
    Quality Food Production
    and Management
    Quantity Food Preparation
    Restaurant and Hotel
    Cookery Management
    Service Occupations and
    Occupational Home Economics
  - 85. Waiter, Waitress
- 914. FOREST INDUSTRY RELATED OCCUPATIONS
  - 61. Conservation and Forestry
    Forest Harvesting Technician
    Land Construction Conservation
    Technology
    Natural Resource Technician
  - 36. Paper and Pulp Technology

- 915. GRAPHIC ART'S RELATED OCCUPATIONS
  - 79. Audio-Visual Technology
    Audio-Video Technician
    Television and Audio-Video
    Production
  - 07. Printing and Graphic Arts
    Offset Printing
- 916. GROOMING RELATED OCCUPATIONS
  - 24. Barbering
  - 17. Cosmetology
- 917. HEALTH RELATED OCCUPATIONS
  - \*66 Child Development Assistant Child Service Technology
  - 33. Dental Assistant
    Dental Lab Technician
  - 96. Medical Clerical
    Hospital Service Coordinator
    Hospital Station Secretary
    Medical Receptionist
  - 39. Medical Laboratory Assistant
  - 91. Medical Secretarial
    Medical Office Assistant
    Medical Office Services
    Medical Record Technician
  - 67. Nurse's Aide or Orderly
    Home Health Aide
    Nursing Assistant
    Psychiatric Technician
  - 74. Occupational Therapy Assistant
  - 03. Practical Nursing
  - 80. Surgical Technician

- 918. INDUSTRIAL SUPERVISION RELATED OCCUPATIONS
  - 69. Industrial Foremanship
    Training
- 919. JEWELRY/WATCH REPAIR RELATED OCCUPATIONS
  - 55. Jewelry Metal Arts
  - 27. Watch Repair
- 920. LABORATORY ASSISTANT RELATED OCCUPATIONS
  - 77. Chemical Technology
    Chemical Laboratory
    Technician
  - \*39. Medical Laboratory
    Assistant
- 921. LANDSCAPE/FLORISTRY RELATED OCCUPATIONS
  - 34. Nursery/Landscape Technology
  - 43. Retail Floristry
- 922. LAW ENFORCEMENT RELATED OCCUPATIONS
  - 60. Law Enforcement
- 923. MACHINERY REPAIR RELATED OCCUPATIONS
  - 18. Aircraft Mechanics
    Avionics (Aviation
    Electronics)
  - \*75. Auto Body Repair
    Automobile Body
    Repairman
    Used Car Renovator

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- 923. MACHINERY REPAIR RELATED OCCUPATIONS (continued)
  - O6. Automotive
    Auto Mechanics
    Automobile Management
    Automobile Tune-Up
    Automotive Service Specialist
    Automotive Technician
    Wheel Alignment and Brake
    Service
  - 86. Automotive Machinist
  - 10. Diesel Mechanics
    Heavy Truck and Diesel
    Engine Mechanics
    Truck Mechanics
  - 42. Equipment Parts and Sales
    Auto Parts Counterman
    Partsman Training
  - \*13. Farm Equipment Mechanics
    Agri-Business Materials
    Handling
  - 22. Fluid Power Technology and

    Hydraulics

    Industrial Hydraulics and

    Pneumatics
  - 56. Heavy Equipment
    Heavy Equipment Operation
    and Maintenance
  - 25. Marine and Small Engine Mechanics
  - 19. Service Station Mechanic
    Service Station Sales and
    Repair
- 924. MACHINIST RELATED OCCUPATIONS
  - \*86. Automotive Machinist

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924.	. MACHINIST RELATED OCCUPATIONS (continued)		OPTIC RELATED OCCUPATIONS			
	11. Machine Shop		38.	Optical Technology		
	Machine Operator Machine Tool Operator Machine Tool Process Machine Tool Rebuildin		PAINT	TING AND DECORATING RELATED OCCUPATIONS		
	Machinist Numerical Control Tech Production Machinist	nology		Painting and Decorating		
	46. Maintenance Mechanic	931.	PHOTOGRAPHIC RELATED OCCUPATIONS			
	23. Pattern Making		72.	Photographic Technology		
	26. Plastic Injection Mold: Technology	ing 932.	PIPEF	PITTING AND PLUMBING RELATED OCCUPATIONS		
	05. Tool and Die Machine Shop - Die Mak	ina	92.	Construction Mechanical Trades		
	Machine Shop - Die Machine Tool and Die Tool Design Technician Tool, Die, Mold-Making		21.	Plumbing Pipefitting		
	Tool Engineering Techni	ician	93.	Water Well Drilling		
925.	MASONRY RELATED OCCUPATIONS	933.	SALES	S RELATED OCCUPATIONS		
	28. Bricklaying		50.	Agri-Business Agri-Business Sales and Manufacturing		
926.	MOBILE HOMES SERVICES RELATE OCCUPATIONS	<b>ED</b>		Agricultural Banking		
	84. Mobile Homes Services			Equipment Parts and Sales Auto Parts Counterman Partsman Training		
927.	NEWSPAPER RELATED OCCUPATION	is		Fashion Merchandising		
	87. Newspaper Skills			Fashion Management Men's Wear Management Men's Wear Merchandising		
928.	OFFICE MACHINE MECHANIC RELATED OCCUPATIONS		44.	Interior Design and Sales Assistant		
	30. Office Machine Mechanic	<u>ss</u>	59.	International Documents Specialist		

(continued)



- 933. SALES RELATED OCCUPATIONS (continued)
- 938. UPHOLSTERING RELATED OCCUPATIONS

29. Upholstering

Aviation Administration
Food Merchandising
Hardware Marketing &
Building Supplies
Lumberyard Management
Marketing-Merchandising
Produce Management
Retail Merchandising
Sales Associate
Sales and Marketing
Small Business Management
Supermarket Management
Wholesaling, Retailing

- 939. WASTE AND WATER TREATMENT TECHNOLOGY RELATED OCCUPATIONS
  - 73. Waste and Water Treatment Technology
- 940. WELDING RELATED OCCUPATIONS
  - 75. Auto Body Repair
    Automobile Body Repairman
    Used Car Renovator
  - 12. Welding
- 934. SHEET METAL RELATED OCCUPATIONS
- 941. WOODWORKING RELATED OCCUPATIONS
- 92. Construction Mechanical Trades

Marketing-Management

- 20. Cabinetmaking
- 64. Sheet Metal and Design
- 04. Carpentry
- 935. SHOE REPAIRING RELATED OCCUPATIONS 942. UNSKILLED WORKER
  - 16. Shoe Repairing

- 943. MISCELLANEOUS OCCUPATIONS
- 936. TESTING RELATED OCCUPATIONS
  - 83. Industrial Technology
    Industrial Lab Technician
    Quality Control Technician
  - 14. Testing Technology and Metal Fabrication
- 937. TRANSPORTATION RELATED OCCUPATIONS
  - 81. Air Traffic Control
  - 54. Traffic Transportation Management
  - 90. Truck Driver



#### APPENDIX B

### COUNTIES INCLUDED IN MINNESOTA'S ELEVEN ECONOMIC PLANNING REGIONS

Region 1	Region 5	Region 9
*** * * * *	0	
Kittson	Cass	McLeod
Roseau	Wadena	Sibley
Marshall	Crow Wing	Nicollet
Pennington Pennington	Aitkin	Le Seuer
Red Lake	Todd	Rice
Po1k	Morrison	Brown
Mahnomen		Watonwan
•		Blue Earth
	Region 6	Waseca
Region 2		Faribault
	Pope	
Lake of the Woods	Swift	
Koochiching	Lac Qui Parle	Region 10
Beltrami	Chippewa	KOGION IV
Clear Water	Kandiyohi	Goodhue
Hubbard	Yellow Medicine	Wabasha
Hubbaru	Renville	Steele
	Redwood	
Degian 7	Redwood	Dodge Olmsted
Region 3		
	n 1	Winona
Cook	Region 7	Freeborn
Lake		Mower
St. Louis	Pine	Fillmore
Itasca	Kanabec	Houston
Carlton	Mille Lacs	
	Benton	
	Sherburne	Region 11
Region 4	Stearns	
	Isanti	Anoka
Norman	Chisago	Hennepin
Clay	Mee <b>ke</b> r	Ramsey
Becker	Wright	Washington
Otter Tail		Carver
Wilkin		Scott
Grant	Region 8	Dakota
Douglas	<del></del>	
Traverse	Lincoln	
Stevens	Lyon	
Big Stone	Pipestone	
<b>~</b>	Murray	
	Cotton Wood	
	Rock	
	Nobles	
	Jackson	
	Month!	



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